Literacy

- Summer 1 Film focus: Inside out (Disney animation)
- Discuss features and themes in the film
- Explore approaches made by the film maker Identifying how colour, light, sound and camera angles have been used to tell the narrative
- Children work as part of a group to use drama strategies to explore characters in depth.
- Devise questions to ask the main characters
- and work in role to explore more complex emotional
- issues.

Demonstrate growing understanding of characters by writing a short conversation at a key point in the film using the conventions of speech punctuation.

Summer term 2- 'The other side of truth' by Beverely Naidoo.

- Drawing on reading and research where necessary
 - In writing narratives, children consider
 - how authors have developed characters and settings to magpie good
 - Children improve their writing and skills with a focus on non-fiction and journalistic style writing.

Continuous work on SPAG: Present and past tense, use of commas, connectives, clauses, changing the position of clauses in sentences.

Maths

- Time
- Measuring
- capacity
- money
- word problem solving
- temperature





Year 5 Summer 1 & 2, 2017

Moving on

Migration & Immigration

Expressive Arts

Cross curricular art work linked to Science-use of water colours, oil pastels and focus on animal

Artis -specialist teaching-drama.

Sanskrit

Prayer: Shantakaram - Singing and

understanding meaning



Listening, Speaking, Reading and Writing in literation and Sanskrit focus on: people, food, school, places, transport and nature.

Science

Topic summer 1: Animals including humans

- Life cycles
- Babies
- Growth
- Physical and emotional changes

Topic: Living things and their habitats continued

- Flowering and non-flowering plant
- Mammals
- Birds
- Amphibians & insects

Information texts - as part of cross curricular work -links to Literacy.



Specialist teaching:

- Athletics
- Cricket
- Yoga

PSHE

- Face new challenges
- Identify the range of jobs carried out by people
- research, discuss and debate topical issues, problems and events

PRF

Focus on - courage and gratitude Story of Mahabharata

Pupils will learn the basic structure of the Mahabharata, through drama, multimedia, reading, research and performance.

Humanities

Children will learn about Great Britain whilst making links to our school and British values. As part of their geographical learning they will focus on

- British Isles
- Rivers and mountains
- Population and capital cities